# HKQF Conference Panel Discussion I

International Dimension of HKQF:
Mobility of Learners and Employers
arising from EQF Study

# Comparability Study of the HKQF and the EQF

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## HKQF and EQF: Origin, Development and Objectives

#### HKQF

- concept, legislation, objectives, 7-level hierarchy, unitary and local framework
- links to education/training and employment

#### EQF

- concept, recommendation of European Parliament and Council, objectives, 8-level hierarchy, regional meta-framework
- links to lifelong learning and mobility
- a translation device between different qualification systems/frameworks and their levels within EU member states and countries

### **Comparability Study: Aims**

- To enhance understanding of HK qualifications and standards in Europe, and vice versa
- To create a zone of trust on qualifications and standards
- To strengthen mutual recognition of qualifications, and facilitate learner and labour mobility
- To foster economic cooperation and collaboration between HK and Europe
- To provide a platform for further QF development





## **Comparability Study: Methodology**

- To determine the comparability between HKQF and EQF by:
  - analysing the purpose, governance, structure, operation, and QA of two frameworks
  - carrying out a detailed level-to-level comparison of the level descriptors of the two frameworks
  - conducting a reality check with qualification types
  - consulting local and international experts



## **Comparability Study: Five Principles**

- Transparent framework governance
- Level-to-level comparability
- Outcomes-based learning
- Clear and transparent mechanisms for inclusion of qualifications on QF
- Robust underpinning QA arrangements in line with international principles



### **Process of Level-to-Level Comparison**

- Structural comparison: comparing the architecture, policy, concepts of learning outcomes, a vertical and horizontal analysis of the domain descriptors, and definition of levels
- Technical comparison: linguistic/textual analysis of the learning outcomes statements of the level descriptors
- Contextual matching ("reality check"): use of typical examples of qualification types linked to levels to enrich context
- Social context matching

## Result of Level-to-Level Comparison

HKQF	EQF
Level 7	Level 8
Level 6	Level 7
Level 5	Level 6
Level 4	Level 5
Level 3	Level 4
Level 2	Level 3
Level 1	Level 2
	Level 1

### Joint Report of HKQF-EQF

- Results of level-to-level comparison agreed by both EDB and EQF AG
- Joint Report thoroughly discussed and endorsed by Local Expert Group
- Joint Report presented by EDB and accepted by EQF AG in Berlin in December 2015





### **Lessons Learnt**

- Comparability Study: an opportunity for self-evaluation and identification of areas for improvement
- Within HK: alignment of understanding and expectations of local stakeholders on HKQF
- Externally: Building trust and mutual understanding with national and regional QFs (eg. NQFs, EQF, etc)







### **Future Plan**

- Comparability Study A starting point for
  - ➤ further cooperation and collaboration with Europe at different levels (eg. govt-to-govt, institution-to-institution, corporation-to-corporation, etc)
  - ➤ Initiation of a formal review and evaluation on the infrastructure and development of HKQF
- Communication of Study findings with stakeholders in the education and industry sectors
- Mapping out future plan for comparability studies with other jurisdictions
- Comparability Study and YOU

# HKQF-EQF Comparability Study: Implications to Stakeholders

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## Implications of Results

- Educational institutions
- Learners
- Employers and professional associations/unions

## Implications to Educational Sector

- Admission of students: Benchmark qualification of student applicants from overseas particularly Europe and others using EQF as reference (Levels 3 and 5)
- Internationalization of Hong Kong students: outbound exchange, attachment, overseas enrolment and study abroad
- Diversity of student population: inbound students
- Enrich students' learning experiences: credit transfers cross Hong Kong and European institutions

## Implications to Learners

- Increase in overseas study opportunities particularly in European countries (professional development for employees)
- Better local recognition of academic qualifications for both professional and nonprofessional education
- Diverse formal and informal learning prior to higher education
- Better globalization and competitiveness

# Implications to Employers and Professional Associations

- More diverse workforce (with talents) extended to European countries
- Timely supply of workforce in emerging fields
- Stable supply of workforce during surge of economy
- Continuous improvements of standards (due to diversity)

# International Dimension of HKQF: QA Perspective

Hong Kong Council for Accreditation of Academic and Vocational Qualifications

## The Context for Accreditation and Qualifications Assessment

- Internationalisation of education
- Importance of recognition of qualifications
- The use of universally understood and presented information

## QF Comparability and Qualifications Assessment

- International conventions
  - ➤ Lisbon Recognition Convention
  - ➤ Bologna Process
- EQF translation device between qualifications and their levels
- National QFs are linked to EQF

## QF Comparability and Qualifications Assessment

## The use of the EQF Comparability Study:

- ➤ Translation device between EQF and HKQF that facilitates comparison with national QFs
- ➤ It can help to determine what HKQF Level a non-local qualification may be pitched at
- ➤ It serves as a reference point for QA when conducting its own research on credential evaluation
- ➤ It provides information to QA stakeholders such as students, parents, educational institutions/schools and employers about European qualifications that may facilitate their decision making.

## QF Comparability and Accreditation

- HKQF permits the inclusion of non-local qualifications
- The comparability study may streamline accreditation of NLPs as it provides a tool for easier comparison
- This may encourage more non-local operators to have their NLPs accredited
- The use of the comparability study is one building block in establishing a zone of trust between education and training systems in Europe and Hong Kong

### **Limitations and Potentials**

- EQF does not contain qualifications
- Its strength lies in its use as a translation device a joint language
- It should enable dialogue toward increased mobility of learners
- It should facilitate recognition of European qualifications in HK and vice versa and more European students in HK
- The European challenge for automatic recognition

## INTERNATIONAL DIMENSION OF HKQF: EXPERIENCE OF AXA

AXA China Region Insurance Co Ltd-

# AXA Hong Kong Partnership with HKQF at a glance

### Professionalism is at the core of our distribution strategy

Professionalism Innovation Digital

AXA in Hong Kong: Pioneer in the industry to offer QF accredited courses





- Certificate in Financial Planning Level 3 Certificate Qualification
- Certificate in Sales Management Level 3 Certificate Qualification

## Implications of HKQF and EQF for AXA

#### Implications for AXA

- Opportunities for our employees and advisors to enrich their qualifications throughout their professional career
- Reinforce the foundation of international mobility between HK and Europe
- Ease transfer of AXA global best practices in learning and development both in technical and client facing positions